

Investing for Success

**Under this agreement for 2020
Burnside State School will receive**

\$237 251*

This funding will be used to

- Improve all student achievement in reading and writing, including increased number of students achieving C or above in English, increased number of students demonstrating above National Minimum Standards (NMS) and Upper Two Bands (U2B) reading levels
- Enhance teacher knowledge of social and emotional wellbeing and impact on students and peers. Provide increased support for students and families
- Enhance our school curriculum to support embedding of Indigenous perspectives across the school
- Enhance school level planning to incorporate shared curriculum, differentiation and moderation strategies

Our initiatives include

Initiative	Strategies and Evidence Base
1. Improve student achievement in reading and writing	<ul style="list-style-type: none"> • Utilise intervention strategies to support students identified below and above year level expectations using case management • Provide additional support to enhance guided reading and writing within the classroom • Focused vocabulary development across all year levels
2. Social and emotional wellbeing	<ul style="list-style-type: none"> • Continued PD for teachers to support students with identified needs • Support for families within and beyond the school • Provision of teacher support to assist individuals, groups and cohorts
3. Indigenous perspectives in the curriculum	<ul style="list-style-type: none"> • Utilization of newly developed school Indigenous curriculum program within teacher planning including resource development • Support implementation and provide additional professional development (PD) for teachers • Increased link between Indigenous Playgroup and school curriculum
4. Quality curriculum and reporting	<ul style="list-style-type: none"> • Teachers working in year level teams to plan and moderate curriculum units • Review of assessment including reporting and feedback



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Our school will improve student outcomes by

Actions:

1. Providing targeted resources to support implementation of case management to improve student outcomes (\$100,000)
2. Investing in targeted professional learning linked to supporting social and emotional wellbeing (\$50,000)
3. Utilising targeted support for implementation of Indigenous perspectives across the curriculum (\$37,251)
4. Providing access to planning and moderation meetings to support literacy, numeracy and inclusion (50,000)



Monique Pfingst
Principal
Burnside State School



Tony Cook
Director-General
Department of Education



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